



National League for Nursing Accrediting Commission, Inc.

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**SITE VISITORS' REPORT**  
**[Name of Governing Organization]**  
**[City], [State]**

**Program Type:** Associate  
**Purpose of Visit:** [Continuing or Initial Accreditation]  
**Date of Visit:** [Month Date-Date, Year format]

**GENERAL INFORMATION**

Nursing Education Unit

[Name of Nursing Education Unit]  
[Address]  
[City], [State] [Zip Code]

Governing Organization

[Name of Governing Organization]  
[Address]  
[City], [State] [Zip Code]

Nurse Administrator

[Name of Nurse Administrator], [Credentials]  
[Title of Nurse Administrator]  
Telephone: [(xxx) xxx-xxxx format], [Ext.]  
Fax: [(xxx) xxx-xxxx format]  
Email: [Email]

Chief Executive Officer

[Name of CEO], [Credentials]  
[Title of CEO]  
Telephone: [(xxx) xxx-xxxx format], [Ext.]  
Fax: [(xxx) xxx-xxxx format]  
Email: [Email]

State Board of Nursing Approval Status

Agency: [Name of State Board of Nursing]  
Last Review: [Date of Last Review]  
Outcome: [State Board of Nursing Action]  
Next Review: [Date of Next Review]

Accreditation Status (Program)

Agency: NLNAC  
Last Review: [Last Site Visit Cycle]  
Outcome: [Commission Action]  
Next Review: [Next Review Cycle]

Accreditation Status (Governing Organization)

Agency: [Name of Accrediting Agency]  
Last Review: [Date of Last Review]  
Outcome: [Accrediting Agency Action]  
Next Review: [Date of Next Review]

**SITE VISIT INFORMATION**

**I. INTRODUCTION**

**Site Visit Team**

Chairperson

[Name of Team Chair], [Credentials]  
[Job Title]  
[Department/Unit]  
[Governing Organization]  
[Address]  
[City], [State] [Zip Code]  
Telephone: [(xxx) xxx-xxxx format], [Ext.]  
Fax: [(xxx) xxx-xxxx format]  
Email: [Email]

Member

[Name of Team Member], [Credentials]  
[Job Title]  
[Department/Unit]  
[Governing Organization/Agency]  
[Address]  
[City], [State] [Zip Code]  
Telephone: [(xxx) xxx-xxxx format], [Ext.]  
Fax: [(xxx) xxx-xxxx format]  
Email: [Email]

Member

[Name of Team Chair], [Credentials]  
[Job Title]  
[Department/Unit]  
[Governing Organization]  
[Address]  
[City], [State] [Zip Code]  
Telephone: [(xxx) xxx-xxxx format], [Ext.]  
Fax: [(xxx) xxx-xxxx format]  
Email: [Email]

**NLNAC Criteria Used: 2008**

**Program Demographics:**

Year nursing program established: \_\_\_\_\_

Faculty:

Number of faculty teaching full-time in the associate nursing program: \_\_\_\_\_

Number of faculty teaching part-time in the associate nursing program: \_\_\_\_\_

Students:

Total enrollment: Associate \_\_\_\_\_

Full-time: \_\_\_\_\_

Part-time: \_\_\_\_\_

Length of program (time and credits):

Associate \_\_\_\_\_

Locations (name, distance from main campus, program(s) offered at site, visited by team):

**Third Party Comment:**

The nursing unit had a reasonable process for soliciting third party comments. The methods used to announce the accreditation visit to the program’s communities of interest were: *(List methods reviewed by*

site visitors.) Third party comments (were/were not) received in response to the solicitation. ( *If verbal comments were received, please give examples. If written comments were forwarded to the team from the NLNAC office, please summarize.*)

*(For Staff Use Only)*

Written third party comments received by NLNAC:  Yes  No

**Interviews:**

*(All persons interviewed should be listed by name and credentials in the list provided by the program. Only students interviewed as a group may be listed as n=.)*

**Classes Attended:**

**Clinical Agencies and Facilities Visited:**

**Documents Reviewed:**

Catalogs, Handbooks, Manuals

External Constituencies

Nursing/Governing Organization Documents

Nursing Unit Minutes

Course Materials

*In Section II. Evaluation of the Standards and Criteria: Record your findings in the Commentary area. Begin typing by placing the cursor below the word Commentary. After the Commentary is completed, conclude the presentation of each Standard within the Summary area by noting statements of strength if supporting evidence has been presented. Next, document your conclusion as to whether the program is in compliance with the Standard or not with notation of areas needing development if present **or** by clearly describing statements related to non-compliance.*

## **II. EVALUATION OF THE STANDARDS AND CRITERIA**

### **STANDARD 1**

#### **Mission and Administrative Capacity**

The nursing education unit's mission reflects the governing organization's core values and is congruent with its strategic goals and objectives. The governing organization and program have administrative capacity resulting in effective delivery of the nursing program and achievement of identified outcomes.

- 1.1 The mission/philosophy and outcomes of the nursing education unit are congruent with those of the governing organization.
- 1.2 The governing organization and nursing education unit ensure representation of students, faculty, and administrators in ongoing governance activities.
- 1.3 Communities of interest have input into program processes and decision-making.
- 1.4 Partnerships exist that promote excellence in nursing education, enhance the profession, and benefit the community.
- 1.5 The nursing education unit is administered by a nurse who holds a graduate degree with a major in nursing.
- 1.6 The nurse administrator has authority and responsibility for the development and administration of the program and has adequate time and resources to fulfill the role responsibilities.
- 1.7 With faculty input, the nurse administrator has the authority to prepare and administer the program budget and advocates for equity within the unit and among other units of the governing organization.
- 1.8 Policies of the nursing education unit are comprehensive, provide for the welfare of faculty and staff, and are consistent with those of the governing organization; differences are justified by the goals and outcomes of the nursing education unit.
- 1.9 Records reflect that program complaints and grievances receive due process and include evidence of resolution.

*For nursing education units engaged in distance education, the additional criterion is applicable:*

- 1.10 Distance education, as defined by the nursing education unit, is congruent with the mission of the governing organization and the mission/philosophy of the nursing education unit.

#### **Commentary:**

**Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-



Full-Time										
Part-Time										
Other										

**Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-

## **STANDARD 3**

### **Students**

Student policies, development, and services support the goals and outcomes of the nursing education unit.

- 3.1** Student policies of the nursing education unit are congruent with those of the governing organization, publicly accessible, non-discriminatory, and consistently applied; differences are justified by the goals and outcomes of the nursing education unit.
- 3.2** Student services are commensurate with the needs of students pursuing or completing the associate program, including those receiving instruction using alternative methods of delivery.
- 3.3** Student educational and financial records are in compliance with the policies of the governing organization and state and federal guidelines.
- 3.4** Compliance with the Higher Education Reauthorization Act Title IV eligibility and certification requirements is maintained.
  - 3.4.1** A written, comprehensive student loan repayment program addressing student loan information, counseling, monitoring, and cooperation with lenders is available.
  - 3.4.2** Students are informed of their ethical responsibilities regarding financial assistance.
- 3.5** Integrity and consistency exist for all information intended to inform the public, including the program's accreditation status and NLNAC contact information.
- 3.6** Changes in policies, procedures, and program information are clearly and consistently communicated to students in a timely manner.
- 3.7** Orientation to technology is provided and technological support is available to students, including those receiving instruction using alternative methods of delivery.

*For nursing education units engaged in distance education, the additional criterion is applicable:*

- 3.8** Information related to technology requirements and policies specific to distance education is clear, accurate, consistent, and accessible.

### **Commentary:**

### **Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-

## **STANDARD 4**

### **Curriculum**

The curriculum prepares students to achieve the outcomes of the nursing education unit, including safe practice in contemporary health care environments.

- 4.1** The curriculum incorporates established professional standards, guidelines, and competencies, and has clearly articulated student learning and program outcomes.
- 4.2** The curriculum is developed by the faculty and regularly reviewed for rigor and currency.
- 4.3** The student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.
- 4.4** The curriculum includes cultural, ethnic, and socially diverse concepts and may also include experiences from regional, national, or global perspectives.
- 4.5** Evaluation methodologies are varied, reflect established professional and practice competencies, and measure the achievement of student learning and program outcomes.
- 4.6** The curriculum and instructional processes reflect educational theory, interdisciplinary collaboration, research, and best practice standards while allowing for innovation, flexibility, and technological advances.
- 4.7** Program length is congruent with the attainment of identified outcomes and consistent with the policies of the governing organization, state and national standards, and best practices.
- 4.8** Practice learning environments are appropriate for student learning and support the achievement of student learning and program outcomes; current written agreements specify expectations for all parties and ensure the protection of students.
  - 4.8.1** Student clinical experiences reflect current best practices and nationally established patient health and safety goals.

*For nursing education units engaged in distance education, the additional criterion is applicable:*

- 4.9** Learning activities, instructional materials, and evaluation methods are appropriate for the delivery format and consistent with student learning outcomes.

### **Commentary:**

### **Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-

## **STANDARD 5**

### **Resources**

Fiscal, physical, and learning resources promote the achievement of the goals and outcomes of the nursing education unit.

- 5.1** Fiscal resources are sufficient to ensure the achievement of the nursing education unit outcomes and commensurate with the resources of the governing organization.
- 5.2** Physical resources (classrooms, laboratories, offices, etc.) are sufficient to ensure the achievement of the nursing education unit outcomes and meet the needs of faculty, staff, and students.
- 5.3** Learning resources and technology are selected by the faculty and are comprehensive, current, and accessible to faculty and students, including those engaged in alternative methods of delivery.

*For nursing education units engaged in distance education, the additional criterion is applicable:*

- 5.4** Fiscal, physical, technological, and learning resources are sufficient to meet the needs of faculty and students and ensure that students achieve learning outcomes.

### **Commentary:**

### **Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-

## STANDARD 6

### Outcomes

Evaluation of student learning demonstrates that graduates have achieved identified competencies consistent with the institutional mission and professional standards and that the outcomes of the nursing education unit have been achieved.

- 6.1** The systematic plan for evaluation emphasizes the ongoing assessment and evaluation of the student learning and program outcomes of the nursing education unit and NLNAC standards.
- 6.2** Aggregated evaluation findings inform program decision-making and are used to maintain or improve student learning outcomes.
- 6.3** Evaluation findings are shared with communities of interest.
- 6.4** Graduates demonstrate achievement of competencies appropriate to role preparation.
- 6.5** The program demonstrates evidence of achievement in meeting the following program outcomes:
  - Performance on licensure exam
  - Program completion
  - Program satisfaction
  - Job placement
- 6.5.1** The licensure exam pass rates will be at or above the national mean.
- 6.5.2** Expected levels of achievement for program completion are determined by the faculty and reflect program demographics, academic progression, and program history.
- 6.5.3** Program satisfaction measures (qualitative and quantitative) address graduates and their employers.
- 6.5.4** Job placement rates are addressed through quantified measures that reflect program demographics and history.

*For nursing education units engaged in distance education, the additional criterion is applicable:*

- 6.6** The systematic plan for evaluation encompasses students enrolled in distance education and includes evidence that student learning and program outcomes are comparable for all students.

### **Commentary:**

*Please complete the following table and include at the end of the commentary section*

Program Outcomes				
Area	Year			
	N/A*	Current Year	One Year Previous	Two Years Previous
Graduation Rates				
NCLEX Pass Rates				
Certification Pass				

Rates				
Job Placement Rates				
Program Satisfaction				

\* *not applicable*

**Summary:**

Strengths: *[delete this area if no strengths are identified]*

Compliance: *(Select one of the following [please delete the statements not used])*

The Program is in compliance with the Standard.

The Program is in compliance with the Standard with the following areas needing development:

- 

The Program is not in compliance with the Standard as criterion \_\_\_\_ is (if only one) or criteria \_\_\_\_\_ are (if more than one) not met, as evidenced by:

-

*In Section III. Recommendation for Accreditation Status, select the appropriate recommendation based on the above presentation.*

### **III. RECOMMENDATION FOR ACCREDITATION STATUS:**

#### **Recommendation:**

##### Initial Accreditation:

*(Please select one of the following two statements and delete the other)*

- a. Initial Accreditation as the program is in compliance with all Accreditation Standards. Next review in five (5) years.
- b. Denial of Initial Accreditation as the program is not in compliance with all Accreditation Standards.

##### Continuing Accreditation:

*(Please select one of the following three statements and delete the others. **Exception:** If the program is on warning at the time of the site visit, skip to the statements specific to programs on warning.)*

- a. Continuing accreditation as the program is in compliance with all Accreditation Standards. Next visit in eight (8) years.
- b. Continuing accreditation with conditions as the program is in non-compliance with one or two Accreditation Standards. Follow-Up Report due in two (2) years. Next visit in eight (8) years if the Report is accepted by the Board of Commissioners.  
Standard/s: 1.  
2.
- c. Continuing accreditation with warning as the program is in non-compliance with more than two Accreditation Standards. Next review in two (2) years.  
Standards: 1.  
2.  
3.  
4.

*(If the program is on warning at the time of the Site Visit, select one of the following statements.)*

- a. Continuing accreditation with a removal of warning status as the program is in compliance with all Accreditation Standards. Next review in eight (8) years.
- b. Denial of continuing accreditation as the program continues to be in non-compliance with one or more Accreditation Standards.  
Standards: 1.  
2.